

Somerly Primary School

Remote Learning Policy 2022

Remote Learning Support

As a result of the COVID-19 global health crisis we need to be prepared for students to learn at home through various initiatives and online platforms.

At Somerly Primary School, we understand that in these unprecedented times this may be a challenge for many of our families. We appreciate that distance learning will look and feel different for everyone given individual family circumstances. We are working hard to make the process as simple and as successful as we can. We trust the following information will support all families and help them to make the best decisions for their family.

What is Remote Learning?

We are able to provide a continuation of learning from home in the event that our school or part of our school is closed. Teachers are ready to go with a combination of online learning and work packages that families can access to support their child's learning at home, should the school be closed. We believe first and foremost the health and well-being of our families is the priority at this time and as such, parents can be flexible and modify the learning to meet the needs of their family.

How will it work?

Our online platform, Seesaw, will be used to communicate and deliver engaging activities. Teachers will create plans ready for families to access through Seesaw. The plans provide sufficient work and activities that are a combination of revision and consolidation. Teachers will continue to play the role as the instructional experts by maintaining regular contact and students are expected to engage in the teaching and learning program.

In the event that the Seesaw platform is not available to access from home, we will provide a home work package. This will contain paper copies of activities that have been selected and prepared by your child's teacher. Their class teacher will maintain communication through phone calls and emails.

Parents are not expected to take the place of teachers, however, there are now further opportunities for parents to become critical and active partners in their child's learning.

Methods of Remote Learning

1. Online via Seesaw
2. At home via prepared paper work packages for those families without access to devices or the internet
3. Online via the DoE Learning at Home website for parents: [Learning resources by year level - Department of Education](#)

Teachers will not be asked to provide face to face learning and online learning simultaneously. If your child is required to stay at home as a close contact we ask you to utilise our online learning programs such as Reading Eggs – including Fast Phonics and Origo online.

1. Online via Seesaw

The remote learning plan will utilise our main communication platform, Seesaw. It includes a variety of technology and non technology based activities. We will also utilise our other online learning resources including Reading Eggs, Reading Eggspress and Origo Maths.

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A sample timetable of activities that would be included can be found in this document and has a main focus on English and Mathematics. The activities will be posted by the class teacher on Seesaw but the time it is completed is to be considered within individual family circumstances.

We have deliberately not provided learning times or a timetable for the day. Each family is different, each child is different and therefore the circumstances to engage in and complete the learning tasks will be different. Parents will make the best decisions around their individual circumstances for that day. Older students should have a level of autonomy on their learning whilst younger students will require more support and guidance. Our underlying philosophy, however, is to keep things simple for all families and not add to any anxiety that may be experienced in our community.

2. Paper based learning

Some students may not have access to devices to undertake online learning. Printed work packages will be sent home with a home learning pack in the coming weeks for those that require it. This pack will include a suggested weekly timetable and reflect the same outcomes as the learning online programs.

3. Online via the DoE

Learning at Home website for parents: [Learning resources by year level - Department of Education](#)

Create a Remote Learning Environment.

It is beneficial to create an environment in which your child feels comfortable and able to focus on learning. One of the first activities you might like to do with your child is to plan and create their home learning environment. You may have a regular place for your child to do their homework under normal circumstances, but this space may not be suitable for working in for an extended period of time. A space/location for extended learning is best if it's a public/family space, and preferably not in a bedroom. It should have a suitable table or desk to sit at and a comfortable chair. It should be a place that can be quiet at times and have a strong wireless internet signal, if possible. Above all, it should be a space where you or another adult is able to monitor your child's learning as much as possible.

A few tips:

- Follow a simple structure
- Ask your child to assist with the set up of the learning environment. Teachers will be providing a home stationary pack
- Reduce distractions
- If you can, choose a space/location that your child doesn't already associate with less focussed activities (probably not the television room), reduce clutter around them, and choose a space where they are less likely to be distracted by other household activities
- Temperature, lighting and noise levels are all important to consider
- Consider regular breaks, children will not learn for 6 hours straight like in a school day so they will need to get up, stretch and burn off energy regularly
- Decorate the area with their school work, artwork or other accomplishments, so it is a positive environment that encourages them to learn more

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Timetable for Home Learning

Below is an example of how you may structure your day at home. Having time for play (preferably not screen time) is also important. Seesaw activities can be completed and submitted in your own time to cater for families needs and situations.

- 1 hour of English
- 1 hour of Mathematics
- 30 mins other subjects
- Free play – technology free – puzzles, games, drawing, dancing, outdoor games

Our Kindy teachers will also use Seesaw for those that have access but will plan experiences that are hand on and using everyday at home items.

PP - Yr 2 Seesaw timetable. Activities will be released from 9am. A short daily check in activity will be provided from 8.30am.

Monday	Tuesday	Wednesday	Thursday	Friday
Daily Check-in	Daily Check-in	Daily Check-in	Daily Check-in	Daily Check-in
Reading		Reading		Reading
Phonics	Phonics	Phonics	Phonics	Phonics
Writing	Writing		Writing	
Maths	Maths	Maths	Maths	Maths
Students will be assigned a weeklong activity to complete at their pace HASS/Technologies/Science/Health				

Yr 3 – 6 Seesaw timetable. Activities will be released from 9am. A short daily check in activity will be provided from 8.30am.

Monday	Tuesday	Wednesday	Thursday	Friday
Daily Check-in	Daily Check-in	Daily Check-in	Daily Check-in	Daily Check-in
Reading		Reading		Reading
Spelling	Spelling	Spelling	Spelling	Spelling
Writing	Writing		Writing	
Maths	Maths	Maths	Maths	Maths
Students will be assigned a weeklong activity to complete at their pace HASS/Technologies/Science/Health				

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Key things for parents to remember

We don't expect you to be the teacher, do what you can and go easy on yourself and your child. The priority at the time will be your family's health and wellbeing. We are here to support you and will keep you informed. The school has an incident response team that includes our school chaplain and school psychologist.

In a situation where the school has to close, the incident response team will inform staff and a letter will be sent to you via email and Seesaw. If we are on site at the time, students will be informed and parents will be informed via text messages for arrangements for collection and any other instructions. If the school is to close, the school phone will not be utilised and we encourage you to contact the school via email.

Keep up to date with the daily WA Government announcements to ensure you are aware of latest advice and guidelines.

Staying connected

We will prioritise staying connected with our families and importantly our students. We know many of our students want to hear from their teacher, and parents would like to have some questions answered along the way. Our communication expectations will be:

- Seesaw, email, phone check-ins for students working offline and website
- Parents to use Seesaw or email to ask the teacher any questions or seek support. Teachers will respond to any queries between 8.30am-2.45pm each day via phone, email or Seesaw. Please allow 24 hours for a response and no messages on the weekend except for emergencies
- Teachers will post messages to students via Seesaw and will provide feedback for activities posted on Seesaw
- In some instances teachers will negotiate the methods of providing feedback based on the circumstances of individual families

STUDENT REMOTE LEARNING REQUIREMENTS

Please complete the following information and return to your class teacher as soon as possible.

Name _____ Room _____

Class Teacher _____

Ways of remote learning – Please select your preferred method for learning

- ☐ Online through Seesaw via
- ☐ iPad
- ☐ desktop computer
- ☐ laptop
- ☐ access to printer available
- ☐ Paper work packages - no access to devices or the internet
- ☐ Paper work packages preferred as access to devices or the internet is difficult

What additional support might you need:

Other suggestions: